Highly Qualified (HQ) Teachers Low Poverty Summary Report

State Level Report

School Year: 2013-2014

Number Of Teachers

	Regular	Special Ed
Total Number of Teachers in Core Academic Subject Areas	37,840	2,859

		Core Acad	emic Sub	ject Classe	es			
Regular			Special Educa	tion				
Subject	Α	В	c	D	A	В	С	D
	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ
Elementary (Grades PK-6): 1 Te	acher = 1 Class							
1. All subjects	22,823	22,810	99.94	0.06	1,774	1,771	99.83	0.17
Secondary (Grades 7-12): Each	Section Taught Cou	ınts as 1 Class						
2. English	13,636	13,617	99.86	0.14	1,272	1,262	99.21	0.79
3. Reading/Language Arts	3,620	3,620	100.00	0.00	638	630	98.75	1.25
4. Mathematics	15,962	15,919	99.73	0.27	1,443	1,436	99.51	0.49
5. Science	15,275	15,252	99.85	0.15	770	767	99.61	0.39
6. Foreign Languages	7,309	7,281	99.62	0.38	3	0	0.00	0.00
7. Civics and Government	1,564	1,564	100.00	0.00	83	79	95.18	4.82
8. Economics	1,413	1,410	99.79	0.21	61	58	95.08	4.92
9. Arts	12,534	12,512	99.82	0.18	45	45	100.00	0.00
10. History	9,482	9,459	99.76	0.24	584	580	99.32	0.68
11. Geography	2,614	2,603	99.58	0.42	179	179	100.00	0.00
Total Secondary :	83,409	83,237	99.79	0.21	5,078	5,036	99.17	0.83
Grand Total (Elementary + Secondary) :	106,232	106,047	99.83	0.17	6,852	6,807	99.34	0.66
TOTAL % Highly Qualified:	99.80	1						

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of Teachers		
	Elem. (PK-6)	Secondary (7-12)		
Emergency (for certified personnel)	17	3		
2. Emergency (for uncertified personnel)	0	1		
3. Non-renewable	1	0		
4. Temporary Classroom Assignment	0	9		
5. District Teaching	0	1		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through	7
HOUSE	3
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	3
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	3
4. Other	3
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	91
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	27
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	45
8. Other	4



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FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	473.00	2,701.00
2. Special Education FTEs That Are Not Highly Qualified	1.00	16.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	96.00	1,731.00

State Level Report

School Year: 2013-2014

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	School	Schoolwide		Targeted Assistance	
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE	
Instructional Support in Core Academic Subject Areas					
Instructional Support Includes:					
1. One-on-One Tutoring Scheduled at a Time When the					
Student Would Not Otherwise Receive Instruction					
from a Teacher					
2. Assisting in Classroom Management, such as					
Organizing Instructional and Other Materials					
3. Providing Instructional Assistance in a Computer					
Laboratory					
4. Providing Instructional Support in a Library or	918	1,079.00	152	152.00	
Media Center					
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an					
Associate Degree or Higher	279	273.00	70	70.00	
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed					
Two Years of Study at an Institute of Higher Education	161	257.00	16	16.00	
	101	237.00	10	10.00	
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a					
Rigorous State or Local Assessment Demonstrating Knowledge					
of, and the Ability to Assist in Instructing, Reading, Writing,					
and Mathematics; or Reading Readiness, Writing Readiness,					
and Mathematics Readiness, as Appropriate	475	548.00	66	66.00	
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional					
Support Duties Who Are Not Included in 2, 3, or 4 Above					
(do not meet 1119 requirements)	3	3.00	0	0.00	
(as his most 1115 requirements)					

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance	
	FTE	FTE	
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	407.00	56.00	
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	355.00	44.00	
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	10.00	0.00	
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	2.00	0.00	
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	40.00	12.00	



Texas Education Agency

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Title I, Part A Paraprofessional FTEs for Students by Age			
	Students 3-5	Students 6-21	
FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	113.00	453.00	
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	4.00	
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	6.00	48.00	

Parent Notifications			
1a.Did the campus send parent notifications to notify parents that their	Yes:	7	
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	1	
	No Notification Required:	180	
1b. If yes, how many teachers required notifications to be sent?		8	